

# AIDS Risk Reduction for College Students

### Diane L. Kimble Willcutts, Jeffrey D. Fisher Ph.D., William A. Fisher, Ph.D., Stephen J. Misovich, Ph.D.

#### FOCUS

#### SUMMARY

- Primary Pregnancy Prevention
- Secondary Pregnancy Prevention
  - STD/HIV/AIDS Prevention

# **ORIGINAL SITE**

School-Based

- Community-Based
- Clinic-Based

# APPROACH

- Abstinence
  - Behavioral Skills Development
- Community Outreach
- Contraceptive Access
  - Contraceptive Education
- Life Option Enhancement
- Self-Efficacy/Self-Esteem
  - Sexuality/STD/HIV/AIDS Education

# COMPONENTS

Adult Involvement

Case Management

I Group Discussion

Lectures

Peer Counseling/Instruction

Originally designed as a workshop for college students, this program consists of three two-hour sessions incorporating information, motivation, and behavioral strategies for AIDS risk reduction. The motivation component is addressed through smallgroup discussions led by a peer health educator and a video narrated by persons who contracted HIV through unsafe heterosexual intercourse. Finally, behavioral skills development is encouraged through role plays of safe sex communication. In a field study of the program with 744 college students, participants showed significant gains in knowledge, motivation, and behavior; in particular, sexually active participants were more likely than similar control students to purchase and use condoms during a two- to fourmonth period following the intervention.

# SUITABLE FOR USE IN

This program can be implemented in a variety of school or community settings with college-aged participants.

# **ORIGINAL INTERVENTION SAMPLE**

#### Age, Gender

The original sample included 744 college students with an average age of 20 years; 51% of the students were female.

#### Race/Ethnicity

88% White, 4.3% Asian, 3.9% Latino, 2.7% African-American.

# **PROGRAM LENGTH**

Three two-hour sessions are held one week apart.

### STAFFING REQUIREMENTS/TRAINING

A professional health educator should lead the sessions in collaboration with a team of peer

<ul> <li>Public Service Announcements</li> <li>Role Play</li> <li>Video</li> </ul>	educators, preferably health education students. For the small-group discussions, one peer educator is recommended for groups of up to six students. An intensive training workshop for the peer educators is also suggested, followed by a supervised practice session.
Other	supervised practice session.

PASHA PROGRAM PACKAGE		
The PASHA Program Package for this program includes:		
PASHA User's Guide		
AIDS Risk Reduction for College Students Session Guides		
A Set of Handout Masters for Session Guides		
AIDS Risk Reduction for College Students Peer Educator Training Manu	al	
A Set of Handout Masters for Peer Educator Training		
Just Like Me videotape		
The Stakes are High videotape		
Knowing the Facts videotape		
Changing AIDS Risk Behavior article reprint		
25 HIV Infection and AIDS pamphlets		
25 Know Your Status pamphlets		
25 Making Safer Sex pamphlets		
25 Condom Basics pamphlets		
American Red Cross HIV/AIDS Education Instructor's Manual		
Condom Educator's Guide		
Transitions (March 2003), newsletter reprint		
A Set of Original Evaluation Instruments		
Prevention Minimum Evaluation Data Set (PMEDS)		
Local Evaluator Consultant Network Directory		
Telephone technical support on implementation and evaluation for 1 year	r	

#### REFERENCE

This package was produced as part of an overall program of research by Fisher, J.D., Fisher, W.A., Misovich, S.J., Kimble, D.L., & Malloy, T.E. (1996). Changing AIDS risk behavior: Effects of an intervention emphasizing AIDS risk reduction information, motivation, and behavioral skills in a college student population. Health Psychology, 15(2A), 114-123.