

Curriculum Vitae

Holly M. Kreider, Ed.D

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EDUCATION

Harvard Graduate School of Education (HGSE): Ed.D. 1997 and M.Ed. 1993 in Human Development and Psychology. Specialized in child and adolescent development, girls' and women's psychology, and qualitative methodologies. Thesis Title: Living Elsewhere: A psychological study of successful women who lived in group care as girls. Advisor: Carol Gilligan

University of California, Los Angeles: B.A. in Psychology with a minor in Business Administration, 1990, Magna Cum Laude, Phi Beta Kappa.

Ongoing Professional Development: Workshops at Harvard University in business writing, editing, professional presentations, case facilitation, project management, computer skills, and coaching.

INSTRUCTION

Instructor, Teaching Fellow, and Guest Lecturer

- Complementary Learning: Non School Supports for Learning and Development. HGSE (Instructor, Spring 2006)
- Family-School-Community Partnerships. HGSE (Module Instructor, 1999-2005)
- Adult Development with Professor Robert Kegan. HGSE (Teaching Fellow, 1996)
- Family Narratives: Rewriting Life Stories with Professor Meg Turner. HGSE (Teaching Fellow, 1994)
- Doctoral Proseminar in Human Development and Psychology with Professors Catherine Snow and Kurt Fischer. HGSE (Teaching Fellow, 1994-95)
- Psychology of Adolescence with Professor Annie Rogers. HGSE (Head Teaching Fellow, 1993)
- Various guest lectures at HGSE, Harvard Extension School, Simmons College, Wheelock College, Boston College, University of Wisconsin, Milwaukee, Department of Continuing Education (1993-2005)

Student Supervisor and Committee Member

- Field Experience Placement Supervisor, HGSE: Jonathan Alderman, Margaret Caspe, Elaine Chu, Celia Garcia (2000-2005)
- Independent Study Supervisor, HGSE: Christina Chung, Melissa King, Kim Kopko, Kristina

Pinto, Alexandra Pittman (2000-2005)

- Doctoral Thesis Committee Member, Duke University: Suzanne Bouffard (Defended April 2006)
- Qualifying Paper Committee Member, HGSE: Kristina Pinto (Awarded distinction, 2003)

RESEARCH AND EVALUATION

Vice President and Senior Research Associate

Sociometrics Corporation, Los Altos, CA. Responsibilities include leading strategic planning and marketing/communications efforts for the company; managing private sector business including contracts with national organizations and corporate philanthropies; and directing major research projects related to child and youth development, education and mental health (2007-present). Highlights include:

- Leading an NIMH-funded project to complete an archive of empirically-supported effective treatment programs for children with emotional disorders, with an added online selection tool and an APA-sponsored continuing education component (Principal Investigator).
- Leading a project funded by the Packard Foundation to engage youth and families in best-practice adolescent pregnancy prevention activities in two high-need communities in Santa Clara County (Principal Investigator).
- Conducting a process evaluation of the Family PLUS initiative of the Boys and Girls Clubs of America (Principal Investigator).
- Consulting on the evaluation of communications efforts for a March of Dimes initiative, Healthy Babies are Worth the Wait, to reduce pre-term pregnancy rates in Kentucky (Principal Investigator).
- Directed an NICHD-funded feasibility study to develop an archive of effective programs to reduce developmental disability in young children (Project Director).

Grants awarded:

Kreider, H. (Principal Investigator). Evaluation of the Family PLUS Initiative. Boys and Girls Clubs of America (\$63,000). November 2007 – March 2008.

Principal Investigator, Research Associate and Project Manager

Harvard Family Research Project, Harvard Graduate School of Education, Cambridge, MA.

Responsibilities included strategic planning; grantwriting; managing research studies; editing a national evaluation periodical; conducting outreach and dissemination; leading professional development institutes and tool development; providing technical assistance to organizations (1992-2007). Highlights include:

- Co-founded and sustained a national network of over 7,000 educators, community leaders, higher education faculty, and national organizations committed to strengthening family-school-community partnerships. The Family Involvement Network of Educators (FINE) builds human and organizational capacity for family-school-community partnerships by identifying and developing online resources, synthesizing research, documenting promising practices, and providing regional training and technical assistance.
- Managed two complex studies with cross-university partners, multiple study sites, large datasets, longitudinal and integrated methodologies, academic and applied writing and training, and foundation sponsors. Studies focused on children's successful pathways through middle childhood and participation in afterschool activities.

- Planned a three-day institute for school and community leaders on how to close the achievement gap through school-family-community partnerships, in conjunction with Harvard's Programs in Professional Education.
- Served as managing editor of a national quarterly periodical, *The Evaluation Exchange*, to build capacity for the evaluation of programs and policies serving children, youth and families. Edited issues on evaluating education reform, family involvement, and professional development.
- Co-edited a book, *Preparing Educators to Involve Families: From Theory to Practice*, featuring research-based teaching cases and theoretical perspectives to prepare educators to partner effectively with low-income ethnic minority families. Contributing chapters from 28 leading scholars.

Grants awarded:

Kreider, H. (Principal Investigator). Research-Inspired Storybooks and Related Tools with Family Involvement Themes. CocaCola Ingenuity Grant, Reading is Fundamental (\$50,000). July 2005-June 2007.

Weiss, H. & Kreider, H. (Co-Principal Investigators). Evaluating out-of-school time professional development. William T. Grant Foundation (\$50,000). Jan 2006-April 2006.

Research and Evaluation Consultant

Davis Consultant Network, Davis, CA. Consultation on several educational and mental health projects, providing strategic planning, grantwriting, curriculum development, evaluation and training for program interventions and county-level initiatives, such as Santa Clara County FIRST5. (2006-2007)

United Way of Silicon Valley, San Jose, CA. Consultation for the Santa Clara County Partnership for School Readiness to conduct a case study documentation of an academically effective public elementary school in conjunction with Applied Survey Research, and to coordinate parent education workshops in 22 school districts. (2007)

City Year, Boston, MA. Consultation on grant proposals, strategic directions with corporate partners, and volunteer service activities for this national service-learning organization. (2004-2006)

Cambridge Public School District, Department of Resource Development and Assessment, Cambridge, MA. Evaluation design, data collection and analysis, and report writing on evaluation projects related to girls' programming, middle school, extended care and learning, business partnerships, and health and sexuality education. (1993-1997)

Strengthening Healthy Resistance and Courage in Girls Project: A Prevention Project and a Developmental Study. Harvard Graduate School of Education, Cambridge, MA. Data analysis and writing for inquiries related to girls' anger and participant-researcher relationships. (1992-1997)

CLINICAL AND COMMUNITY EXPERIENCE

Services Consultant

Visions Program, Brockton Area Multi-Services Inc., Brockton, MA. Provided needs assessment, change management consultation, and professional development for a nine-bed community residential program for adolescent girls with mental health issues. (2002-2003)

Psychology Intern and Psychotherapist

Liz Rice-Smith, Psy.D., Cambridge, MA. Co-led a long-term therapy group with four 8-9 year-old boys and girls who had experienced trauma. The group focused on improving peer relationships and trauma recovery. (1997-1998)

Brandeis University, Mailman Psychological Counseling Center, Waltham, MA. A clinical internship in a university counseling center, providing individual and group psychotherapy to undergraduate students. (1996-1997)

Cambridge Youth Guidance Center, Cambridge, MA. A clinical internship in a community-based mental health agency serving low-income children, youth and families. Provided individual, group and family therapy with children, adolescents, and families; projective and cognitive test batteries; consultation on a school-based student support team. (1995-1996)

Community and Youth Worker

Cambridge Community Services & Foundation, Cambridge, MA. Assisted with grant proposal reviews, office and community-wide functions, program operations, and referrals. (1991-1992)

Teen Enrichment Center, Milpitas, CA. Supervised six teenage girls in a residential group home setting as a residential and relief counselor. (1990-1991)

Project MAC, UCLA, Los Angeles, CA. Organized volunteer activities at the Los Angeles County children's shelter and co-managed university office in recruiting and training 60 student volunteers per quarter, advertising, preparing budget proposals and fundraising events, and serving as a liaison between site staff, student volunteers, and volunteer staff. (1988-1990)

JOURNAL ARTICLES

Kreider, H. (1995). Girls and women in group care: Creating opportunities for connected and caring practice. *Journal of Child and Youth Care Work, 10*, 15-25.

Dearing, E., Kreider, H., Simpkins, S., & Weiss, H. (2006). Family involvement in school and low-income children's literacy performance: Longitudinal associations between and within families. *Journal of Educational Psychology, 98*, 653-664.

Dearing, E., Kreider, H. & Weiss, H. (in press). Increased family involvement in school predicts improved child-teacher relationships and feelings about school for low-income children. *Marriage and Family Review.*

Dearing, E., McCartney, K., Weiss, H.B., Kreider, H. & Simpkins, S. (2004). The promotive effects of family educational involvement for low-income children's literacy: How and

- for whom does involvement matter? *Journal of School Psychology*, 42, 445-460.
- Dearing, E., Wimer, C., Simpkins, S.D., Lund, T., Bouffard, S.M., Caronongan, P., Kreider, H., & Weiss, H.B. (under review). Do Neighborhood and Home Contexts Help Explain Low-income Children's Limited Participation in Activities Outside of School?
- Gilligan, C., Kreider, H. & O'Neill, K. (1995). Transforming psychological inquiry: Clarifying and strengthening connections. *The Psychoanalytic Review*, 82, 801-827.
- Greenfield, P., Yut, E., Chung, M., Land, D., Kreider, H., Pantoja, M., & Horsely, K. (1990). The effect of television toy-tie ins on children's imaginative play. *Marketing and Psychology*, 7, 237-255.
- Hernandez, L. P., Hernandez, A., Lopez, M.E., Kreider, H. & Coffman, J. (2000). Local and National Implementation of Families and Schools Together (FAST) Program. *The School Community Journal*, 10, Spring/Summer, 85-110.
- Lopez, M.E., Kreider, H., & Coffman, J. (2005). Intermediary organizations as capacity builders in family educational involvement, *Urban Education*, 40, 78-105.
- Schneider-Muñoz, A. & Kreider, H. (1993). Living and working closely with high-risk youth: The basis for developmental evaluation in the therapeutic milieu of residential treatment. *Research and Evaluation in Group Care*, 3(2), 11-14.
- Simpkins, S. D., Bouffard, S.M., Dearing, E., Kreider, H., Wimer, C., Caronongan, P., & Weiss, H. (revise and resubmit, resubmitted). Adolescent adjustment and patterns of parents' behaviors in early and middle adolescence.
- Simpkins, S. D., Weiss, H., McCartney, K., Kreider, H. M., & Dearing, E. (2006). Mother-child relationship as a moderator of the relation between family educational involvement and child achievement. *Parenting: Science and Practice*, 6, 49-57.
- Weiss, H., Mayer, E., Kreider, H., Vaughan, P., Dearing, E., Hencke, R., & Pinto, K. (2003). Making it work: Low-income working mothers' involvement in their children's education. *American Educational Research Journal*, 40, 879-901.

BOOKS AND BOOK CHAPTERS

- Kreider, H. & Bouffard, S. (under review). Challenges and opportunities in moving family involvement research into practice. In Hill, N. & Chao, R. (Eds). *Family-School Relations in Adolescence*. Monographs on Parenting Series.
- Kreider, H. & Suizzo, M. (invited). Adolescent development and family involvement in school. In L. Shumow (Ed.), *Promising Practices for Family and Community Involvement during High School*. Seventh monograph in the AERA series: Family School Community Partnership Issues.
- Dearing, E., Kreider, H. & Weiss, H. (in press). Increased family involvement in school predicts improved child-teacher relationships and feelings about school for low-income children. In W. Jeynes (Ed.), *Family Factors and the Academic Success of Children*. NY: Haworth Press.
- Greene, J.C., Kreider, H., & Mayer, E. (2005). Combining qualitative and quantitative methods in social enquiry. In B. Somekh & C. Lewin (Eds.), *Research methods in the social sciences: A guide for students and researchers*. London: Sage Publications U.K.
- Strucker, M., Moise, L., Magee, V. & Kreider, H. (2001). Writing the wrong: Making schools better for girls. In J. Shultz & A. Cook-Sather (Eds.), *In Our Own Words: Student perspectives on school*. Latham, MD: Rowman and Littlefield.

- Weiss, H., Dearing, E., Mayer, E., Kreider, H. & McCartney, K. (2005). Family educational involvement: Who can afford it and what does it afford? In C.R. Cooper, C. T. García Coll, W.T. Bartko, H.M. Davis & C. Chatman (Eds.). *Developmental pathways through middle childhood: Rethinking context and diversity as resources*. Mahwah, NJ: Erlbaum.
- Weiss, H., Kreider, H., Lopez, M.E. & Chatman, C. (Eds.) (2005). *Preparing educators to involve families: From theory to practice*. Thousand Oaks, CA: Sage Publications.
- Weiss, H.B., Kreider, H., Mayer, E., Hencke, R., & Vaughan, M. (2005). Working it out: The chronicle of a mixed-method analysis. In T. S. Weisner (Ed.), *Discovering successful pathways in children's development: Mixed methods in the study of childhood and family life*. Chicago: University of Chicago Press.

REPORTS, PAPERS, AND PRACTICE ARTICLES

- Kreider, H. (2006). Family involvement: What does the research say? Harvard Graduate School of Education Usable Knowledge. Available at:
<http://www.uknow.gse.harvard.edu/community/CF2-2.html>
- Kreider, H. (2005). Studying Contextual Predictors of Participation in Out-of-School Time Activities. *The Evaluation Exchange*, XI(1), 14. Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue29/pp5.html>
- Kreider, H. (Ed.) (2003). *The Evaluation Exchange*, IX (2). Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue22/index.html>
- Kreider, H. (2001). Getting parents “ready” for kindergarten: The role of early childhood education. Harvard Family Research Project, Cambridge, MA. Available at:
<http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/kreider.html>
- Kreider, H. (2001). Living Elsewhere: Stories of successful women who lived in group care as girls. *CYC-Online*, Issue 26. Available at: www.cyc-net.org/cyc-online/cyc01-0301-kreider.html
- Kreider, H. (1999). Tim Kelly: A school responds to a family in need. Harvard Family Research Project, Cambridge, MA. Available at:
<http://www.gse.harvard.edu/hfrp/projects/fine/resources/teaching-case/timkelly.html>
- Kreider, H. (1998). Early Childhood Digest: Families and teachers as partners. Washington DC: National Institute on Early Childhood Development and Education. Available at:
<http://www.ed.gov/offices/OERI/ECI/digests/98march.html>
- Kreider, H. (1997). Living Elsewhere: A psychological study of successful women who lived in group care as girls. Unpublished dissertation, Harvard Graduate School of Education, Cambridge, MA.
- Kreider, H. (1995). Girls in group care: Reading for developmental themes in theory and research. Unpublished Qualifying Paper (awarded distinction). Harvard Graduate School of Education, Cambridge, MA.
- Kreider, H. & Bouffard, S. (2006). A conversation with Thomas Guskey. *The Evaluation Exchange*, XI(4). Available at: <http://www.gse.harvard.edu/hfrp/eval/issue32/qanda.html>
- Kreider, H. & Bouffard, S. (Eds.) (2006). *The Evaluation Exchange*, XI(4). Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue32/index.html>
- Kreider, H., & Hurd, T. (1999). *Child Care Resource and Referral Agencies: Training child care providers to support families*. Harvard Family Research Project, Cambridge, MA.
- Kreider, H., Kennedy, S., Caspe, M., & Weiss, H. (2007). *Family involvement in the education*

- of secondary school students*. Harvard Family Research Project, Cambridge, MA.
Available at:
<http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/adolescent.html>
- Kreider, H. & Lopez, M.E. (1999). Promising practices for family involvement. *Principal*, 78(3), 16-19.
- Caspe, M. & Kreider, H. (2002). Defining “fine”: Communicating academic progress to parents. Harvard Family Research Project, Cambridge, MA. Available at:
<http://www.gse.harvard.edu/hfrp/projects/fine/resources/teaching-case/progressfull.html>
- Dearing, E., McCartney, K., Weiss, H., Kreider, H. & Simpkins, S. (2005). Changes in Family Educational Involvement and Children’s Literacy in Low-income Families. Poster presented at SRCD Biennial Meeting, Atlanta, Georgia, April 10.
- Hemphill, S. & Kreider, H. (in press). Strengthening family ties. *Evaluation Exchange*, XIV.
- Kakli, Z., Kreider, H., Buck, T. & Ross, C. (2005). Engaging Families in Out-of-School Time Programs. *The Evaluation Exchange*, XI(1), 11. Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue29/pp4.html>
- Kakli, Z., Kreider, H., Little, P., Buck, T. & Coffey, M. (2006). *Focus on Families! How to build and support family-centered practices in after school*. Cambridge, MA: Harvard Family Research Project and Build the Out-of-School Time Network. Available at:
<http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/families/index.html>
- Lopez, M.E. & Kreider, H. (Eds.) (2004). *Evaluation Exchange*, 10(4). Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue28/index.html>
- Lopez, M.E. & Kreider, H. (2003). Beyond input: Achieving authentic participation in school reform. *Evaluation Exchange*, Vol. IX(2). Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue22/theory.html>
- Lopez, M.E., Kreider, H. & Caspe, M. (2004). Co-constructing family involvement. *Evaluation Exchange*, 10(4), 2-3. Available at:
<http://www.gse.harvard.edu/hfrp/eval/issue28/theory.html>
- Magee, V. & Kreider, H. (1996). *Evaluation Report of the Middle Grades Implementation Project: 1995-1996*. Cambridge, MA: Office of Resource Development and Assessment, Cambridge Public Schools.
- Magee, V., Kreider, H., & Lacet, B. (1998). *Helping Girls Learn and Grow*. Year One Evaluation Report of the Sisters’ Program. Cambridge, MA: Office of Resource Development and Assessment, Cambridge Public Schools.
- Mayer, E. & Kreider, H. (2006). Improve Family Engagement in After-School Programs. *Our Children*, October/November. Available at:
http://www.pta.org/pr_magazine_article_details_1166223635406.html
- Mayer, E., Kreider, H., & Vaughan, P. (1999). How busy parents can help their children learn and develop. Washington DC: National Institute on Early Childhood Development and Education. Available at:
- Shartrand, A., Kreider, H. & Erikson-Warfield, M. (1994). *Preparing teachers to involve parents: A national survey of teacher education programs*. Cambridge, MA: Harvard Family Research Project.
- Shartrand, A., Weiss, H., Kreider, H., & Lopez, M. (1997). *New skills for new schools: Preparing teachers in family involvement*. Washington, DC: U.S. Department of Education. Available at:
<http://www.gse.harvard.edu/hfrp/pubs/onlinepubs/skills/index.html>

- Weiss, H., Kreider, H., Hencke, R., Vaughan, P. & Mayer, E. (2000). "A way for her to learn a lot of things:" Negotiating work to enable parent involvement in children's learning. Paper presented at the conference of the UK Economic and Social Research Council Children 5 – 16 Research Programme, London, October 21.
- Weiss, H., Kopko, K., Vaughan, P., Mayer, E., & Kreider, H. (1999). Children's roles in home-school relationships. Poster presented at Head Start's Fifth National Research Conference, Washington, DC, June 29.
- Weiss, H.B., Klein, L, Little, P., Lopez, M.E., Rothert, C., Kreider, H. & Bouffard, S. (2006). Pathways from Workforce Development to Child Outcomes. *The Evaluation Exchange*, XI(4). Available at: <http://www.gse.harvard.edu/hfrp/eval/issue32/theory.html>
- Weiss, H., Kreider, H., Levine, E., Mayer, E., Stadler, J., & Vaughan, P. (1998). Beyond the parent-teacher conference: Diverse patterns of home-school communication. Paper presented at the AERA Annual Meeting, San Diego, CA, April 14.

PRESENTATIONS

- Kreider, H. (under review). Effective treatments for children's emotional disorders. Poster proposal submitted to the American Psychological Association's Annual Meeting, Boston, August 14-16.
- Kreider, H. (2006). Family involvement in children's learning: Implications from research and evaluation. Presentation at the Closing the Achievement Gap: Linking Families, Schools, and Communities Institute at the Harvard Graduate School of Education, Cambridge, MA, November 10.
- Kreider, H. (2006). Challenges and opportunities in bridging family involvement research and practice. Presentation at the American Psychological Association's Conference on Family-School Relations in Adolescence. Duke University, Durham, NC, July 21. Available at: <http://ilecture.oit.duke.edu/ilectures/ilectures.lasso?ut=78>
- Kreider, H. (2005). Financial planning is key to child and family happiness. Presentation at the National Institute of Certified College Planners Fall Conference, Las Vegas, September 12.
- Kreider, H. (2005). Understanding and evaluating family engagement in out-of-school time. Workshop presented at the Coalition for Community Schools National Forum, Chicago, March 11.
- Kreider, H. (2003). A partnership to develop early literacy skills. Panel presentation at the United Way of Massachusetts Bay Creating a Blueprint for Community Change conference, Boston, MA, October 7.
- Kreider, H. (2003). Reframing family involvement. Keynote presentation at the Many Faces of Parent Involvement Workshop, sponsored by Lawrence Family Development Charter School and the Massachusetts Department of Education Charter School Office, Worcester, MA, October 1.
- Kreider, H. (2003). Contemporary issues in preparing teachers to partner with families. Panel moderator at the Annual Conference of the Association of Teacher Educators. Jacksonville, FL, February 18.
- Kreider, H. (2003). New methods for preparing teachers to partner with families. Presentation at the Annual Conference of the Association of Teacher Educators. Jacksonville, FL, February 18.

- Kreider, H. (2002). How do coalitions and partnerships support parent involvement in teacher education? Panel presentation at the National PTA Summit on Parent Involvement in Teacher Education. Washington, DC, November 15.
- Kreider, H. (2001). Resources and strategies for involving families in education. Panel presentation at the Engaging Parents in Reading Achievement: Finding Common Ground meeting. Harvard University Kennedy School of Government, Cambridge, MA, November 15.
- Kreider, H. (2001). Parent “readiness” for kindergarten: The role of early childhood education and intervention experiences in parent involvement. Session presented at the National Association for the Education of Young Children conference. Anaheim, CA, November 3.
- Kreider, H. (2000). Bringing my daughter to work after school to help her learn: Low-income working parents negotiate work, family and children’s school. Presentation at Work and Family: Expanding the Horizons conference, March 3. San Francisco, CA. Co-authors: Weiss, H., Vaughan, P., & E. Mayer.
- Kreider, H. (2000). The role of higher education in family involvement. Remarks presented at the National Coalition for Parent Involvement in Education’s First Annual Review of Family Involvement, Washington DC, February.
- Kreider, H. (1999). Tim Kelly: A school responds to a family. Teaching case presented at the North American Case Research Association conference. Santa Rosa, CA October 29.
- Kreider, H. & Chung, C. (2004). Parents peeking into the classroom: Identifying and building on the authentic involvement of diverse low-income families in schools. Research Track Workshop presented at the National Association for the Education of Young Children Annual Conference. Anaheim, CA, November 11.
- Kreider, H. & Claassen, J. (1998). The role of men in girls’ lives. Workshop presented at the University of Wisconsin Department of Continuing Education, Conference on Working with Girls. Milwaukee, WI, August.
- Kreider, H. & Coffman, J. (1997). Parents as partners in the classroom. Teacher workshop presented in Ballston Spa Central School District, Ballston Spa, NY, October 1-2.
- Kreider, H. & Friedman, K. (1998). A mixed method approach to understanding family-school communication. Paper presented at the Fourth Annual Head Start Conference, Washington D.C., July 9. Co-authors: Weiss, H., Dirks, J., Hanley, G., Levine, E., Mayer, E., McAllister, C., Vaughan, P. & J. Wellenkamp.
- Kreider, H. & Grolnick, W. (2005). The importance of family involvement for improving student achievement. Presentation at the Parent Involvement Conference for School Principals, Massachusetts Department of Education, Title I Office. Marlboro, MA, November 3.
- Kreider, H. & Hurd, T. (1998). Child Care Resource and Referral Agencies: Training child care providers to support families. Workshop at the annual conference of the National Association for the Education of Young Children. Toronto, Canada, November 20.
- Kreider, H., Kakli, Z. & Little, P. (2004). Current Trends in Family Involvement Research and Practice for Afterschool Programs. Workshop presented at the PlusTime New Hampshire Annual Conference, Bedford, NH, October 26.
- Kreider, H. & Lopez, M.E. (2000). Reframing Family Involvement: How working mothers negotiate work and family involvement. Distinguished Lecture Forum, sponsored by the Florida Partnership for Family Involvement in Education, Tampa, FL, September 20.

- Kreider, H. & Mayer, E. (2004). New approaches to preparing teachers to involve families. Invited keynote presentation at the Curriculum Infusion Institute on Family Involvement, sponsored by the Florida Partnership for Family Involvement in Education and Nova Southeastern University, Tampa, September 30.
- Lopez, M.E. & Kreider, H. (2004). Connecting with Families: Why it matters. Presentation at the Early Childhood Mental Health Networking Meeting of the Massachusetts Department of Education. Westborough, MA, October 28.
- Lopez, M.E., & Kreider, H. (2001). Family Involvement Among Culturally Diverse Populations: Research and teacher preparation models. Keynote presentation at the Second Annual Curriculum Infusion Institute on Family Involvement, sponsored by the Florida Partnership for Family Involvement in Education, Clearwater, FL, May 31.
- Lopez, M.E., & Kreider, H. (2001). New Directions for Family Involvement in the 21st Century. Workshops presented at the Nova Institute for Educational Leadership, Scottsdale, AZ, July 27.
- Lopez, M.E. & Kreider, H. (2000). Infusing Family Involvement into Teacher Education Curriculum. Keynote presentation at the Curriculum Infusion Institute on Family Involvement, sponsored by the Florida Partnership for Family Involvement in Education and the Florida Department of Education, St. Petersburg Beach, FL, September 21.
- Lopez, M.E. & Kreider, H. (1999). Partners for learning: Preparing teachers to involve families. Workshops presented at the American Federation of Teachers QuEST Conference, Washington DC, July 9.
- Lopez, M.E. & Kreider, H. (1999). Strengthening family engagement in early childhood education. Workshop presented at the National Association for the Education of Young Children Institute Conference. Cincinnati, OH, June 11.
- Peterson, L. & Kreider, H. (2005). Making the Case for Parent Involvement and Engagement. Workshop presented at the Massachusetts Title I Annual Conference, Hyannisport, MA, May 11.
- Post, M. & Kreider, H. (2005). University-community partnerships. Workshop presented at the Young People and Social Justice conference. Harvard Divinity School, Cambridge, MA, April 9.
- Weiss, H. & Kreider, H. (1999). The School Transition Study: Mixed method analysis and teaching case work. Executive Meeting of the MacArthur Network on Successful Pathways through Middle Childhood. Boulder, CO, September 14-15.

COMMITTEE MEMBERSHIP AND OTHER SERVICE

- American Psychological Association, Planning Committee for Family-School Relations in Adolescence Conference (2005-2006)
- Arthur M. Blank Family Foundation, Pathways to Success Advisory Council (2004-2005)
- Boys & Girls Clubs of America, National Advisory Committee for Family Support (2005-2007)
- Bridges Demonstration Project, Advisory Committee member (2001-2002)
- Cambridge Public Schools, Quality Full Day Kindergarten Grant Readiness Committee (2005-2007)
- Cambridgeport Children's Center, Cambridge, MA, Capital Campaign Steering Committee (2003-2004)
- Cooperative Artists Institute, Boston, MA, Board (2003-2007)

Dual-Immersion Advisory Committee, Mariano Castro Elementary School (2007)
Harvard Graduate School of Education Doctoral and Masters Admissions Committee, Doctoral Student Mentor Program, Harassment Committee, Dean's Advisory Committee, Student Orientation Leader (1992-1997)
Massachusetts Department of Education, Title I Office, Conference Planning Committee (2005)
Matenwa Community School – Logonov, Haiti, Board (2006-present)
Sage Publications, ad hoc reviewer (2004)

PROFESSIONAL AFFILIATIONS

American Educational Research Association, member, reviewer, and session organizer (2000-present)
American Psychological Association, member (2007-present)
Association of Teacher Educators, member (2002-2004)
National Association for the Education of Young Children, member (1997-2006)
Radcliffe College Grant for Women, recipient (1996)
Ramsburg Peacemaking Award, recipient (1988)